

The Long Cattle Drive trunk is an interpretive lesson that features hands-on objects carried by the everyday cowboy on a cattle trail. With the hands-on approach, the student will gain the necessary information to separate the myths associated with the American Cowboy and to make an intelligent analysis of the cattle industry and its impact on Oklahoma.



Philosophy

By touching the items and playing the cattle drive game, which is included in the trunk, the student will gain a greater understanding of the life of a cowboy and the economics associated with the cattle drive.

Grade Level

The Long Cattle Drive trunk is designed for 4th grade students and older. The teacher can easily modify the lesson to fit the appropriate grade level.

Topics Covered by Learning Activities Include:

- Chuck Wagon Cookin'
- Tools and Equipment of the Cowboy
- Branding and Identification
- Three Card Monte
- Cowboy Songs
- Cowboy Terms
- Cattle Drive Game
- Timeline

Trunk Contents Include:

- Canvas Bedroll
- Spurs
- Clothing
- Cowboy Journal
- Tools
- Cattle Drive Game
- Sewing Kit (housewife)
- Fork and Knife
- Images

The Long Cattle Drive program is designed to meet the following PASS Skills and others:

- Build connections with social studies content and help students develop an understanding of human history.
- Assess the impact of the cattle industry (e.g. cattle trails, railheads and cowtowns in Kansas, and the location of railroad lines).
- Describe major events of Oklahoma's past, such as settlements by Native Americans, cattle drives, land runs, statehood, and the discovery of oil.
- Describe the importance of trade on the frontier.
- Apply the concepts of scale, orientation, latitude and longitude, and physical regions.
- Construct timelines of events in the development of the regions of the United States.
- Compare and contrast the vegetation, climate, and spatial distribution of natural resources of the regions.
- Explain how people are influenced by, adapt to, and alter their environment, including agricultural efforts, housing, occupations, industries, transportation, and communication.
- Describe the development of economic specialization in each region of the United States, including examples of interdependence among regions and connections to trade.
- Analyze the use of Oklahoma's natural resources (e.g., salt, bison, oil, coal, timber and sod) by early visitors and settlers.

The Oklahoma History Center offers a number of educational opportunities including field trips, living history characters, hands-on trunks, and instructive classes.

For more information on other trunks and educational programs contact the Oklahoma History Center at 405-522-5248 or visit our website at www.okhistorycenter.org.