

**The 1930s trunk is an interpretive lesson plan featuring hands-on objects and curriculum on Oklahoma during the Dust Bowl and Depression years. With a hands-on driven approach and curriculum, students will gain necessary information to analyze life during the 1930s in Oklahoma.**



## **Philosophy**

The student will find three-dimensional objects that they can touch and examine to enhance their knowledge of the lesson and learn more about Oklahoma's military posts and their influence on Oklahoma History.

## **Grade Level**

The 1930s Trunk is designed for 2<sup>nd</sup> grade and up. The trunk includes activities that are developmentally appropriate for students as young as 2<sup>nd</sup> grade. The curriculum guide is adaptable to a variety of ages to match the teacher's need.

## **Topics Covered by Learning Activities Include:**

- Life without electricity
- Dust Storms
- Life before Television
- Material Culture
- Music
- The WPA
- Children's Literature

## **Objects Included:**

- Kodak No. 2A Autographic Camera
- Flying Helmet
- Depression Glass
- Clothing
- Travel Map
- Election Buttons
- 1930s Radio
- Radio Shows
- Household Items
- Curriculum Guide

OKLAHOMA  
**HISTORY**  
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*EDUCATIONAL SERVICES*

## **The 1930s Oklahoma Trunk is designed to meet the following PASS Skills and others:**

- Build connections with social studies content and help students develop an understanding of human history.
- Describe major events of Oklahoma’s past, such as settlements by Native Americans, cattle drives, land runs, statehood, and the discovery of oil.
- Construct timelines of events in the development of the regions of the United States.
- Explain how people are influenced by, adapt to, and alter their environment, including agricultural efforts, housing, occupations, industries, transportation, and communication.
- Interpret Meaning - The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning and distinguish fact, opinion, and fiction in print and nonprint media.
- Identify and give examples of different perspectives and points of view (e.g., in the media, political commercials, advertisements, and literature).
- Describe how people attempt to resolve geographic challenges (e.g., bridges, dams, tunnels, irrigation systems, and landfills).
- Compare and contrast cultural, economic, and social events and trends between the World Wars.
- Evaluate the impact of the Great Depression, the Dust Bowl (e.g., migration of the Okies and exodusters), and the New Deal economic policies on business and agriculture, as well as on the American people, their culture and political behavior.
- Assess the impact of the expanded role of government in the economy since the 1930s. (e.g., FDR’s “New Deal,” deficit spending and new federal agencies – Social Security Administration, FDIC, TVA, WPA, and CCC).

**The Oklahoma History Center offers a number of educational opportunities including field trips, living history characters, hands-on trunks, and instructive classes.**

**For more information on other trunks and educational programs contact the Oklahoma History Center at 405-522-5248 or visit our website at [www.okhistorycenter.org](http://www.okhistorycenter.org).**